

Pupil Referral Unit Scrutiny Action Plan

Recommendation	Cabinet Member's Comments	Rec Accepted by Executive?	Target Date for Action	Lead Officer	Committee Update Notes
<p>Recommendation One</p> <p>a) That the Resilient Communities Scrutiny Committee supports the Blackpool Challenge Board in its objective to provide a consistent approach to exclusion across all schools and reduce the number of referrals to the Pupil Referral Unit through the introduction of the Behaviour and Attendance Partnership and Inclusion Board.</p> <p>b) In order to measure performance against this objective, the Committee to receive regular updates on the number of exclusions and admissions to the PRU with a view to making further recommendations if sufficient progress is not demonstrated.</p>	<p>I am happy to take this report and all of its recommendations to the next appropriate Cabinet meeting.</p> <p>The recommendations are wise, carefully considered and wide ranging.</p> <p>They provide a useful contribution towards the single objective of supporting each pupil to achieve their own, full potential.</p>	<p>Yes</p>	<p>Ongoing commencing immediately.</p> <p>Ongoing</p>	<p>Del Curtis</p>	<p>The Behaviour and Attendance Partnership has been established. The first meeting was held on the 17 November and there have been five meetings in total. The Inclusion Board meets the next day to review decisions and provide strategic oversight. This is currently chaired by Cllr Eddie Collett and meets monthly.</p> <p>Currently 324 on roll (66 over PAN). During this academic year, 29.7% NTA, 20.1% Highfield, 7.6% EHE and 8.9% Unity. The remaining schools average around 5%. Figures feed into the Inclusion Board monthly and are also provided to the Blackpool Challenge Board for wider scrutiny purposes.</p>

<p>Recommendation Two</p> <p>a) That the Blackpool Challenge Board be requested to adopt as an action ‘to assess the feasibility of introducing an appropriate educational diversity module within every school in Blackpool in order to provide consistent early intervention and help address the causes of any behavioural problems before they escalate’.</p> <p>b) That the Blackpool Challenge Board report to the Resilient Communities Scrutiny Committee regarding the implementation of this recommendation in June 2016.</p>	<p>As above.</p>	<p>Yes</p>	<p>Request to be sent immediately to Blackpool Challenge Board.</p> <p>June 2016</p>	<p>Sharon Davis</p> <p>Del Curtis</p>	<p>Following discussions at Blackpool Challenge, a directive was issued for the Headteacher of Educational Diversity to visit each setting and audit support for inclusion. The Headteacher will report back to the Challenge Board on findings. The Behaviour and Attendance Partnership has agreed to establish a cluster group of behaviour leads to enable sharing of good practice, facilitated by Ed Diversity Senior Leadership Team.</p> <p>St Mary’s and Highfield have completed the audit.</p>
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<p>Recommendation Three</p> <p>a) That the Inclusion Board be requested to consider the concerns of the Panel regarding the reintegration of students back into mainstream education from the PRU and consider introducing a mechanism to effectively review the needs of children to be reintegrated and the wraparound of support to prevent future breakdown of reintegration.</p> <p>b) That the Inclusion Board report to the Resilient Communities Scrutiny Committee regarding the implementation of this recommendation in June 2016.</p>	<p>As above.</p>	<p>Yes</p>	<p>Request to be sent immediately to Inclusion Board.</p> <p>June 2016</p>	<p>Sharon Davis</p> <p>Wendy Casson</p>	<p>Students ready for re-integration from the PRU are referred to the Behaviour and Attendance Partnership panel. To date five PRU students have been accepted in mainstream settings with three from Home and Hospital Education Service.</p> <p>Exploring Chrysalis – potential Chrysalis style rooms in mainstream settings to act as reintegration support.</p> <p>Headteacher of Ed Diversity to report back on progress at June meeting.</p>
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<p>Recommendation Four</p> <p>a) That the Panel supports the proposed bid for external funding to the Department for Education Transformational Fund to provide wrap around social care and early help around clusters of schools to help address student behaviour and resilience. If the bid is successful it would result in a social worker being placed to work with a cluster of linked schools.</p> <p>b) If the bid is unsuccessful, the Panel supports the Director of People in her aim to provide a more joined up approach to service provision by introducing improved links between the Family in Need Service and Pupil Welfare Team.</p> <p>c) The Director of People to report to the Resilient Communities Scrutiny Committee regarding the progress made in relation to the bid in June 2016.</p>	<p>As above.</p>	<p>Yes</p>	<p>June 2016</p>	<p>Del Curtis</p>	<p>A wider piece of work is currently underway and a bid is in the process of being written to support the development of an adolescent hub which shall offer a single point of contact, co-located services and shall also house the HeadStart programme which will run across all schools providing additional services to address student resilience. We shall find out if the HeadStart bid has been successful in June and will be submitting a further transformation bid to the Department for Education in July.</p>
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